



GRANTS COMMITTEE: Minutes
30 September 2014
12:30 – 1:18 pm
Enid- President's Conference Room
Stillwater – Cowboy Mall Conference Room
Tonkawa- President's Conference Room

Attendance: Rick Allan, Bart Cardwell, Jack Cnossen, ~~Judy Colwell~~, ~~Rick Edgington~~, ~~Traey Emmons~~, Scott Haywood, ~~Brandon Hobson~~, ~~Jena Kodesh~~, ~~Brad Matson~~, Kathleen Otto, ~~Debbie Quirey~~, Shelly Schulz, Alicia Sharp, ~~Anita Simpson~~, ~~Sheri Snyder~~, ~~Pam Stinson~~, ~~Ed Vineyard~~, Gene Young (Interim Chair).

Call to Order: The meeting was called to order at 12:30 pm.

Minutes: 17 June 2014 minutes, motion to approve by Cardwell, second by Haywood. No further discussion, approved with unanimous consent.

TAACCCT Oklahoma Works! Round 4: Haywood informed us that OCCC received the grant. Five institutions, including NOC, applied for the grant.

Current Vacant "Grant" Position: Much discussion centered on what the responsibilities of the current position should be based upon previous e-mail correspondence. Simpson requested from the Committee whether or not "grant writing" should be a responsibility. Overwhelming response to this question via e-mail to the Committee and the Chair, was "YES" it should be. Simpson was going to discuss with the President since there has been a funding issue in the past. Simpson reported that the position will include "grant writing" (e-mail with Chair). The Committee proposes to the President, via unanimous consent (motion by Cardwell, seconded by Haywood) that the position require at least 80% "grant writer"!

Per Judy Colwell, Kristi Orr e-mail referencing pre-engineering/STEM possibilities at Enid: Position is in place, as reported by Otto. Discussion centered on difficulty of new program implementation via grants without previous success.

Frankie Wood-Black e-mail concerning grants for student presentations: We discussed how different disciplines may offer grants to offset conference attendance by undergraduate students, especially when students are presenting. It was suggested that the NOC Foundation might be a way to offset such expenses. The Chair will discuss with Sheri Snyder if there is such potential, and if so, could it be prioritized, ex. a student presenting would have priority over a student just attending. Additionally, it was suggested that perhaps Sheri Snyder could set up meetings with faculty and potential donors to discuss campus programs. Faculty at a majority of

institutions visit with potential donors to explain “details” of programs that are otherwise not well known or understood. The Chair will also discuss this with Snyder.

Committee Tasks, revisited: Discussion centered on the function of the Committee and its relationship with the 2014-2015 Strategic Plan Charge. Main points follow:

- As an Institution we need to make a decision on how to pursue “grants” as this has a direct impact on the “vacant” position and funding for that position. Perhaps, we could ask the President to share with the Committee her overall GOAL. As an example, the following types of “grants” were mentioned:
 - Applied research – allowing students to participate in “real world” research (= life changing experiences).
 - Pedagogical research – trying to ascertain what works and what doesn’t in the classroom, perhaps even new methods.
 - Educational needs – seeking funding for new opportunities, new programs.
 - Institutional needs – equipment grants, facilities, endowment growth.
- We need to decide our educational identity for purposes of grant applications. Institutionally, there needs to be a paradigm shift. Examples of points discussed follow:
 - Faculty don’t want to pursue grants because we are a “teaching institute.”
 - Faculty don’t want to pursue grants because there is no incentive.
 - No time off to prepare grants...often the preparation is more difficult than the implementation.
 - Grant writing is a “failing” endeavor, you will fail more than you receive, maybe not funding wise, but certainly from an attempt perspective.
 - Faculty not willing to help “grant writer” who needs faculty “expertise” in the grant writing process. See above...thus the reason for a paradigm shift in order for the institution to be successful.
- Need to seek more funding for Faculty Development
- Otto summarized some of the research data we have and it can be used in the future to collaborate on tasks between the Committee and the Institutional Research Committee (IRC). The IRC will start meeting more often as a result of recent data collection. The next IRC meeting will discuss ways we can tie together the Strategic Plan Charge.
- Sheri Snyder requested input on Goal #5 as it relates to recommending targeted goals for grant applications and awards. The Committee suggests the first objective at this point, fill the “vacant” position and ascertain an “institutional identity” for the types of grants we want to pursue, in part as determined by the person we hire. Once the position is in place, we can revisit specifics as related to Snyder’s request.

Scheduled next meeting: The next meeting is scheduled for 28 October 2014, 12:30-1:30 pm.

Adjourn: Motion by Cardwell, second by Haywood, unanimous consent at 1:18 pm.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "E. A. Young", is placed on a light gray rectangular background.

Eugene A. Young
Interim Chair, Grants Committee