

Assessment Committee
October, 4, 2016
2:00

Meeting was called to order by Cara Beth Johnson at 2:05 pm.

Members Present: Matthew K. Bolz, Dee A. Cooper, Cassie Firth, Darrell Frost, Lisa McGaw, Cathy Moore, Lisa Nordquist, ROBIN RUYLE, Mark Silkey, Jeff Tate, Suzy Stergas, Cara Beth Johnson, Kathleen Otto

Ex-Officio Members Present: Pamela Stinson, Edwin Vineyard, Shannon Cunningham, Rick Edgington

Guest/Chairs Present: Tricia Moore, Dineo Heilmann, Suzi Brown, Cammie Fast

Agenda

- I. The committee discussed the wording for the questions concerning “time frame” on the Course Evaluation Tool.
 - a. On Question 2.3, which reads “The instructor provides feedback on assignments and/or test results in time to benefit me.” Cathy Moore motioned that the statement remain as written. Lisa McGaw seconded and the motion passed unanimously.
 - b. On Question 2.14, which currently reads “The instructor responds to emails in time to benefit me.” Jeff Tate motioned that it be changed to “The instructor responds to communications in time to benefit me.” Cathy Moore seconded the motion and the motion passed unanimously.
- II. Communication Competency for General Education Assessment. The committee discussed the communication skills that should be included in the competency. It was decided that a follow up email to identify the Communication skills we want our students to master would be beneficial so the committee could see the wording more clearly and provide feedback. The current Communication Skills competencies are listed as:
 - A. Critical Reading and Textual Analysis Skills
 - B. Writing Skills
 - C. Competency with Technological and Communication Tools.

The initial discussion indicated that the first skill listed “Critical Reading and Textual Analysis Skills” is covered in the Critical Thinking competency and should be removed from the Communication Skills competency list. One recommendation was: “The ability to successfully convey information and / or ideas through oral or written methods.”

It was decided that a follow up email to identify the Communication skills we want our students to master would be beneficial so the committee could see the wording more clearly and provide feedback.
- III. Dr. Edgington and Dr. Stinson were called out of the meeting so the Compass Replacement updates were only briefly discussed. Suzy Stergas notified the committee that Compass was no longer available and that the replacement would be the ACT residual test. The

disadvantage to the ACT Residual is that students must take all parts of the exam and cannot simply test over particular subsections. Additionally, the cost of the exam is higher than COMPASS. Alternatives were discussed such as Accuplacer and CLEP, however these alternatives do not correlate to ACT scores. The idea of utilizing CLEP exams was discussed. Initially, it was reported that the English CLEP Essays portion are not graded online, but a follow up email by Suzy Stergas corrected the misinformation indicating that CLEP essays are scored using an online system, but are not reported immediately. It was decided to table the discussion until Dr. Edgington could provide further information.

Meeting adjourned at 3:10 pm.